



## **INDUSTRIAL VISIT**

**A.Y. 2025-27**

**Date: 04<sup>th</sup> October 2025**

**Time: 07:00 am to 09:00 pm**

**Venue: Theur (Lonikand)**

### **Introduction:**

Industrial visits are an integral part of academic learning as they provide students with practical exposure to real-world industrial operations, technologies, and management practices. On 4th October 2025, ASM IPS College organized an industrial visit to Theur (Lonikand), offering students an opportunity to understand the operational aspects of modern industries while also engaging in recreational activities to promote team building and personal growth. The visit aimed to bridge the gap between theoretical knowledge acquired in classrooms and practical applications observed in the industry. Students were also exposed to technological advancements in road construction and industrial processes, enhancing their overall educational experience. This visit not only emphasized academic learning but also focused on developing interpersonal skills, teamwork, and a sense of responsibility among the participants. The college ensured that the visit was both educational and enjoyable, creating an environment where students could learn while participating in adventurous and recreational activities.

### Objective:

- To provide students with firsthand exposure to industrial operations and modern manufacturing practices.
- To help students understand the practical application of theoretical concepts learned in their curriculum.
- To develop observational and analytical skills by studying industrial processes.
- To encourage team building, interpersonal skills, and collaborative learning through recreational activities.
- To promote experiential learning and foster a better understanding of workplace ethics and discipline.

### Report:

The industrial visit commenced at 6:30 AM with the departure from ASM IPS College, with students dressed in formal attire of black pants and white shirts, adhering to the college guidelines. Breakfast was served en route at 9:00 AM, allowing students to refresh themselves before beginning the industrial tour.

At 11:00 AM, students visited Dynapac Road Construction Dynapac, founded in 1934 in Sweden, is a leading manufacturer of road construction equipment, specializing in compaction and paving solutions. In 2017, Dynapac became a part of the French Fayat Group. The Indian subsidiary, Dynapac Road Construction Equipment India Pvt. Ltd., is located in Pune, Maharashtra, and focuses on producing high-quality road construction machinery. During the visit, students observed the manufacturing processes of various road construction equipment, including soil and asphalt rollers. The company demonstrated the use of advanced technology in machinery design and production, emphasizing efficiency and safety in road construction.

**Key Takeaways:**

- Understanding the importance of precision engineering in manufacturing.
- Insights into the integration of technology in construction equipment.
- Awareness of safety standards and protocols in industrial operations.

Second industry is Ferreterro India Pvt. Ltd. Established in 2002, Ferreterro India Pvt. Ltd. is a leading manufacturer of lifting and cargo handling solutions. With over 135 years of combined experience, the company operates 13 manufacturing locations across India and serves various industries, including defense, aerospace, and automotive. Students were introduced to the production of lifting slings, cargo control equipment, and safety products. The company

showcased its commitment to quality by adhering to international standards and certifications, ensuring the reliability and safety of its products. where they observed the production processes, machinery operations, and quality control measures. Faculty members and industry personnel guided the students, explaining the workflow, safety protocols, and efficiency measures employed in these industries. Students actively interacted with the professionals, asking questions and gaining valuable insights into industrial practices.

#### Key Takeaways:

- Exposure to the manufacturing of critical safety equipment.
- Understanding the significance of quality control and certifications.
- Insights into the diverse applications of lifting and cargo handling solutions.

By 1:30 PM, the group arrived at Chondhe Farms for lunch, which was followed by a series of adventure and recreational activities. Students enthusiastically participated in over 25 activities, including swimming, rain dance, archery, rifle shooting, lawn games, and conducted games. Additionally, experiences such as bullock cart rides and tractor rides provided a unique rural perspective. Music and DJ sessions added to the enjoyment, creating a balanced mix of learning and leisure. Evening tea and snacks were served at 5:00 PM, giving students a chance to relax and share their experiences from the day. The bus departed from Chondhe Farms and reached ASM IPS College at 8:00 PM, marking the successful completion of the one-day industrial visit.

**Photos:**







## Outcomes:

1. Students gained practical knowledge about industrial operations, production processes, and quality control measures.
2. The visit reinforced theoretical concepts learned in classrooms through real-life exposure.
3. Students developed better observational, analytical, and problem-solving skills.
4. The recreational and adventure activities promoted teamwork, leadership, and interpersonal bonding among participants.
5. The visit enhanced overall student confidence, provided relaxation, and contributed to holistic learning by combining education with enjoyment.