### The syllabus

### Course I

## **Introduction to Human Rights and Duties Credit: 1**

- I) Basic Concept
- a) Human Values- Dignity , Liberty, Equality , Justice, Unity in Diversity, Ethics and Morals
- b) Meaning and significance of Human Rights Education
- II) Perspectives of Rights and Duties
- a) Rights: Inherent-Inalienable-Universal- Individual and Groups
- b) Nature and concept of Duties
- c) Interrelationship of Rights and Duties
- III) Introduction to Terminology of Various Legal Instruments
- a) Meaning of Legal Instrument- Binding Nature
- b) Types of Instruments: Covenant-Charter-Declaration-Treaty-Convention-ProtocolExecutive Orders and Statutes
- IV) United Nations And Human Rights
- a) Brief History of Human Rights-International and National Perspectives
- b) Provision of the charters of United Nations
- c) Universal Declaration of Human Rights- Significance-Preamble
- d) Civil and Political Rights-(Art. 1-21)
- e) Economic, Social and Cultural Rights-(Art.22-28)
- f) Duties and Limitations-(Art. 29)
- g) Final Provision (Art. 30)

#### Course II

# Human rights of vulnerable and disadvantaged groups Credit: 1

- I) General Introduction
- a) Meaning and Concept of Vulnerable and Disadvantaged
- b) Groups, Customary, Socio-Economic and Cultural Problems of
- c) Vulnerable and Disadvantaged Groups
- II) Social status of women and children in International and national perspective
- a) Human Rights and Women's Rights –International and National Standards
- b) Human Rights of Children-International and National Standards
- III) Status of Social and Economically Disadvantaged people
- a) Status of Indigenous People and the Role of the UN
- b) Status of SC/ST and Other Indigenous People in the Indian Scenario
- c) Human Rights of Aged and Disabled
- d) The Minorities and Human Rights
- IV) Human rights of vulnerable groups
- a) Stateless Persons
- b) Sex Workers
- c) Migrant Workers
- d) HIV/AIDS Victims