Employer's Feedback about Curriculum

| Design Acade | of the Employer: Rizwan M. shaikh of the Organization: Telsource Technology nation: Telsource Technology emic Year: 2016-17 Syllabus P nsatisfactory; B: Satisfactory; C: Good; D: Very | attern: | 2 | 816 | | fem |
|-----------------|--|---------|---|--------------|----------|-----|
| ; | isatisfactory, b. Satisfactory, c. Good, 2 | | , | | | |
| Sr. No. | Ratings Particulars | А | В | С | D | Е |
| 1. | The Curriculum of MBA Program is designed to develop holistic personality of student. Enhance employability and result in better career opportunities. | | V | | | |
| 2. | The Curriculum of MBA Program is designed to make management graduates employment ready. | | | \checkmark | | |
| 3. | The Curriculum of MBA Program is comprehensive and extensively covers desired competency and skills. | | | | <u> </u> | |
| 4. | The Curriculum of MBA Program has inbuilt flexibility and offers wide basket of specialization and focusing on experimental learning. | | | <u></u> | | |
| 5. | The Curriculum of MBA Program is a blend of management concepts and their applications. | | | | √- | |
| 6. | The Curriculum of MBA Program incorporates latest trends in Management | | | ✓ | | |
| 7. | The Curriculum of MBA Program is designed according to changes in needs and concern of the Industry. | | / | | | |
| 8. | Overall Rating on MBA Curriculum | | V | | | |

Suggestions for Improvement in MBA Curriculum
Give More Practicals to students.

Signature of Employer:

Alumni Feedback (Curriculum related)

| Name Year | : Bandgar Mahandra Academic of Passing: 2017 Syllabus P | Year: Pattern: | 201 | 6 | | |
|--------------|---|-------------------|-------|------|-----------|---|
| A: U | nsatisfactory; B: Satisfactory; C: Good; D: Very G | ood; E: | Excel | lent | | |
| Sr. No. | Ratings——Particulars | А | В | С | D | Е |
| 1. | Knowledge and skills acquired through MBA Curriculum helps in improving job performance | | | V | | |
| 2. | The Curriculum of MBA Program is designed to develop holistic personality of student. | | | | \ <u></u> | |
| 3. | The Curriculum of MBA Program is comprehensive and extensively covers desired competencies and skills. | | | | V | |
| 4. | The Curriculum of MBA Program is design to cover all dimensions of courses in details. | | | | | |
| 5. | The Curriculum of MBA Program has inbuilt flexibility and offers wide basket of specialization and focusing on experimental learning. | | | | | ~ |
| 6. | The Curriculum of MBA Program incorporates choice based credit and grading system as per current practices in Education system | | | | ~ | |
| 7. | The Curriculum of MBA Program is a blend of management concepts and their applications. | | | | V | |
| 8. | The Curriculum of MBA Program incorporates latest trends in Management | | | ~ | | |
| 9. | The Curriculum of MBA Program is designed according to changes in needs and concern of the Industry | | | | | ~ |
| 10. | Overall Rating on MBA Curriculum | | | | | ~ |
| Sugge | estions for Improvement in MBA Curriculum Cypiculum Mast be revised. | | | | | |

Signature of the Alumnix

Teachers Feedback about MBA Curriculum

| Name Acade | of the Faculty: Sound en Source Specialization of the Faculty: Syllabus Patrick Syllabus Patrick | ion: | or alice or a | ons. | | _ |
|---------------|--|------|---------------|------|---|---|
| Please | e Rate the MBA program on the scale: nsatisfactory; B: Satisfactory; C: Good; D: Very | | | | | _ |
| Sr. | Ratings —— | | | | | |
| No. | Particulars | А | В | С | D | Е |
| 1. | The Curriculum of MBA Program clearly defines Program & Course Objectives | | V | | | |
| 2. | The Curriculum of MBA Program comprehensive and extensively covers desired competency and skills | ~ | | | | |
| 3. | The Curriculum of MBA Program is design to cover all dimensions of course in details. | | | | | |
| 4. | The Curriculum of MBA Program has inbuilt flexibility and offers wide basket of specialization and focusing on experimental learning | | / | | | |
| 5. | The Curriculum of MBA Program incorporates choice based credit and grading system as per current practices in Education system | | | V | | |
| 6. | The Curriculum of MBA Program is a blend of management concepts and their applications | | | / | | |
| 7. | The Curriculum of MBA Program incorporates latest trends in Management. | | | | | |
| 8. | The Curriculum of MBA Program is designed according to changes in needs and concern of the Industry | | | | | |
| 9. | Learning Resources prescribed in the MBA curriculum are relevant, Adequate & useful | | V | | | |
| 10. | The Curriculum of MBA Program has appropriate Concurrent Evaluation & University evaluation Pattern | | | | | |
| 11. | Overall Rating on MBA Curriculum | | | V | | |

Suggestions for Improvement in MBA Curriculum

Some addon course is regal. like centification on

Excel, Tally ERP, Digital Manketing, Cloud Compaiting, of

Signature of the faculty:

Parent's Feedback about MBA Curriculum

| Sr. Ratings → | : Satisfactory; C: Goo | od: D: Very Good: I | | | | |
|-----------------------------------|--|--|---------|--------|---|---|
| | | , a, 2, , a, j 3, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, | E: Exce | ellent | | |
| | | | | | | |
| No. Particulars | | А | В | С | D | Е |
| | n of MBA Program is desi yability and result in bette | | | | | |
| | n of MBA Program is designated as the of MBA Program is designated as the of the of the office of th | igned to | | | | |
| flexibility and o | of MBA Program has in offers wide basket of spec perimental learning. | | V | | | |
| | of MBA Program incorp I grading system as per cu stem. | | | | | |
| | of MBA Program is a blue | | | 1 | | |
| 6. The Curriculum trends in Manag | of MBA Program incorp | orates latest | | | | |
| 7.7 | of MBA Program is designages in needs and concer | | | .002 | | |
| 8. Overall Rating | on MBA Curriculum | \vee | | 4. | | |

Signature of the Parents: