ASM's INSTITUTE OF PROFESSIONAL STUDIES Consolidated report of Academic Audit Prepared by Dean

Academic Year: 2019-20

Semester:1

Parameter	Subject Code										
	101	102	103	104	105	106	107	108	100		
Lesson Plan-Variation in planning & Execution Syllabus Completion	9	8	8.5	9	9	8.5	9	8.5	109		
	10	10	10	9.5	9.5	10	10	10	9		
Jse of Innovative Teaching Pedagogy	7	8.5	8	8.5	8	8	7.5	8.5	10		
CCE- Planning and Execution of CCE as pe SPPU directives	10	9.5	9	9	9.5	9.5	9	0.5	9		
Rubrics creation and evalution as per rubrics	8	9.5	8.5	9.5	9.5	8.5	8.5	9	9		
Course attainment level based on CCE's	8.5	9	8.5	8.5	9.5	9.5	9	0	9		
Academic Audt Committee Members	10	10	10	10	10	10	10	10	9		

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ASM's INSTITUTE OF PROFESSIONAL STUDIES Consolidated report of Academic Audit Prepared by Dean

Academic Year: 2019-20

Semester: III

D	Subject Code									
Parameter	301	302	306	309	310					
esson Plan-Variation in planning & Execution	9	8.5	9	9	9	0	0	_		
yllabus Completion	10	10	10	10	10	0	0	0	0	
Jse of Innovative Teaching Pedagogy	8.5	7	7.5	8	8	0	0	0	0	
CE- Planning and Execution of CCE as pe SPPU directives	10	9	8	9	8	0	0	0	0	
ubrics creation and evalution as per rubrics	9	8.5	9	9	9	0	0	0	0	
o-PO mapping	9	8.5	9	8	8.5	0	0	0	0	
ourse attainment level based on CCE's	10	10	10	10		0	0	0	0	
cademic Audt Committee Members		20	10	10	10	0	0	0	0	

Dr. Rajesh Londhe, Camp Edu. Soc, RMDIM

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Academic Year: 2019-20

Semester: III

Parameter Losson Plan Veriation in 1	Subject Code										
	304 MKT	306 MKT	305 FIN	306 FIN	305 HR	306 HR	305 OSCM	306 OSCM	305 BA	306 BA	
Lesson Plan-Variation in planning & Execution Syllabus Completion	8.5	8.5	8.5	9	8.5	8.5	9	9.5	8.5		
	10	10	10	10	10	10	10	10		9	
Use of Innovative Teaching Pedagogy	7.5	8	8	9	8.5	7	7		10	10	
CCE- Planning and Execution of CCE as pe SPPU directives	9.5	8	8	9	9	-		8	8	8	
Rubrics creation and evalution as per rubrics	8	9.5	-		_	8	8.5	8.5	9.5	9.5	
Co-PO mapping			8.5	8	9.5	9	8.5	8.5	8	8	
Course attainment level based on CCE's	9.5	8.5	9	9	9	10	9.5	9.5	9.5	10	
Academic Audt Committee Members	10	10	10	10	10	10	10	10	10	10	

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